

Application for Enrollment

Student Information Enrollment Date		Class	sroc	om	
Child's Full Name		****		M/F	Date of Birth
Nickname					
Address					Zip
Home Phone					
Primary Hours of Care: From:		to _			- Annual Militar
Days of the week in care: M T	W	ТН	F		
*****************	*****	*****	****	*****	********
Child lives with: Mother Fath	er	Both	or	Guardia	an (please pick one)
Father's Name			•		
Email address					
Profession:					
Employer:					
Cell phone:		Work	Pho	one:	
Mother's Name				* 100001	··
Email address			-		
Profession:					
Employer:					
Cell phone:					



Child:
Emergency Contact/Medical Information/Medical Release
Helpful information about your child:
History of any serious illnesses, operations, or injuries and if so, at what age
Is child on any medicationsIf so, which and why?
Does your child have any allergies known to you (including medication)? If none, state so.
Allergic reaction occurs through (please check):ingestioncontactairborne Is medication required? YES / NO NOTE: Any required medication that may need to be administered at school is to be sent in to school along with a doctor's note requesting that school personnel give the medication. Medication must be in the original container and properly marked with the child's name, directions, and consent for administering. No Over the Counter Medication will be administered at any time.
**IMPORTANT: A CHILD WITH ANY SERIOUS FOOD ALLERGIES MUST PROVIDE TO THE PRESCHOOL A FOOD ALLERGY ACTION PLAN SIGNED BY YOUR CHILD'S DOCTOR. **
Health Insurance Carrier
ID#
Subscriber
Relationship
Child's Physician
Phone
Preferred Hospital



In case of illness, accident or emergency and we are unable to contact either parent or guardian, please list two nearby relatives or neighbors we should contact, and that are authorized to remove the child from the facility:

Name		-
Relationship	Phone	
Name		_
Relationship	Phone	
In case of accident, illness, or ot parent/guardian. If the school ca permission for the school staff to life-threatening emergency exists immediately and then contact paraccept responsibility for the cost of any medical services.	nnot reach a parent/guardia o call paramedics or any lico s, I give permission for scho	in after conscientious effort, I give ensed physician or dentist. If a ool staff to call paramedics
	Da	ate
Parent/Legal Guardian's Sig	nature	
Child will be released only to persons listed above. Addition	o the custodial parent or onal persons may be add	legal guardian and the ded on a separate form.
Section 65C-22.006(2), F.A.C., req Immunization Record (Form 680 of Section 402.3125(5), F.S., require: Brochure, "Know Your Day Care Fare notified in writing of the discip By signing below, you verify that y information on this enrollment for "I understand that, if my child is at twelve or ten months as shown in school year is not subject to adjue emergency closings."	or 681) within 30 days of enrish that parents receive a copy acility". Section 65C-22.006(4 plinary Practices used by the you have received the above rm is complete and accurate admitted to the school, my in my tuition selection and n	collment. of the Child Care Facility of the Child Care Facility Child Care Facility. -mentioned items and that all commitment is for a period of my agreement to pay for the
Signature of Parents/Guardians		Date
Signature of Witness	Da	te
	,	



Please complete the following Payment Profile Policy

I authorize ilnido Montessori Preschool to withdraw funds from my bank account or credit card.

I understand that for Credit Card transactions there is a 2.9% fee per transaction.

For ACH/EFT transactions, there is a \$0.90 fee per transaction.

I confirm that we will use the payment method provided below & will provide 2 weeks' notice should we wish to change the payment method.

DATE:		
Child's Name(s):		
Parent's Name:		
Payment Method:		
Credit Card: Bank Tra	nsfer: 🗆	
I will pay : Monthly □ Weekly □		
Webcam included (\$50.00 per mon	h): 🗆	
Authorized Signature(s):		
I have read and agree to tl	e Discipline and Guidance Po	now your Child Care Facility licy for Il Nido Montessori Preschool.
	ic.	Date
	Photography & V	⁷ ideography
I understand that phomedia.	otographs/videos of the child	en in our programs may appear in our social
I do not grant ilnido media.	Montessori Preschool to post p	photographs or videos of my child on social
I ag	ee to having my child's photo	posted in our classroom and center.
I wo	uld prefer not having my chil	d's picture posted anywhere in the school.
Parent /Guardian Signatu	re:	Date:

Thank you for selecting Il Nido Montessori Preschool as your childcare Provider.



We firmly believe that all children need love, guidance, and support while they are in the formative years. It is therefore essential that our Educators clearly understand the principles of child development and growth. Discipline must be age appropriate, respectful, and never restricting food or toileting.

Inappropriate behavior can be changed by using positive reinforcement to guide the child toward the acceptable behavior and offer choices so that they feel that they have voice in the matter. Il Nido Montessori Preschool will effectively use the following tools to manage your child's behavior.

WHEN A CHILD IS HAVING A PROBLEM IN THE CLASSROOM

- Staff will try to redirect child from negative behavior.
- Staff will reassess classroom environment, appropriate of activities, supervision.
- Staff will always use positive methods and language while disciplining children.
- Staff will praise appropriate behaviors.
- Staff will consistently apply consequences for rules.
- Child will be given verbal warnings.
- Child will be given time to regain control.
- Child's disruptive behavior will be documented and maintained in confidentiality.
- Parent/guardian will be notified verbally.
- Parent/guardian will be given written copies of the disruptive behaviors that might lead to expulsion.
- The director, classroom staff and parent/guardian will have a conference(s) to discuss how to promote positive behaviors.
- The parent will be given literature or other resources regarding methods of improving behavior.
- Recommendation of evaluation by professional consultation.
- Recommendation of evaluation by the local specialists forming a child study team.

"OUR VALUES"

1-We will always do the best for each child

2-We will always value parental involvement

3-We will always value those who serve and care for children

4- We value diversity



I give permission to the following additional persons to pick up my child in my absence:

Name			
Relationship			_
Email			
Name		•	
Relationship	Phone		-
Email			
Name			•
Relationship			_
Email			
Name			
Relationship			
Email			_
Name			
Relationship			
Email			



RELEASE, WAIVER, AND INDEMNITY AGREEMENT

This RELEASE, V	VAIVER, AND IND	EMNITY AGREEMEI	NT ("Agreement	t") is made as of	f the day of
May 2020 bety	ween II Nido Mo	ntessori Preschool,	a Montessori	School, a Flori	ida corporation
("School"), "your").	a	and	(collectively	, "Customers"	and "you" and

RECITALS

WHEREAS, there exists a global pandemic that has come to be known as COVID-19:

WHEREAS, the State of Florida and the federal government have provided orders and guidance regarding social distancing and measures to curb the spread of COVID-19:

WHEREAS, a serious need exists for childcare providers to reopen in order that parents can attend work during the COVID-10 health and economic crisis that is currently ongoing, which the government has acknowledged:

WHEREAS, Customers are aware of the dangers of COVID-19, but desire their children/child's attendance at the School:

NOW THEREFORE, in consideration of the promises and mutual covenants set forth herein, and for other good and valuable consideration, the receipt and sufficiency of which are mutually acknowledged, School and the Customers hereby agree as follows:

- 1. IT HEREBY ACKNOWLEDGED THAT THE COVID-19 IS EASILY TRANSMITTED AND IS A CONTAGIOUS, DANGEROUS DISEASE. Customers therefore release, waive, discharge and covenant not to sue School, its members, managers, officers, directors, employees, representatives or agents, along with any of its parents, subsidiaries, or other affiliates, along with their its members, managers, officers, directors, employees, representatives or agents of each of them, all for the purposes herein referred to as the "Releasees," from any and all liability, demands, costs or expenses, including without limitation, attorneys fees actually incurred, and arising in connection with Customers' children/child's attendance at the School during the duration of the COVID-19 pandemic.
- 2. Customers hereby agree to indemnify and save and hold harmless the Releasees and each of them from any loss, liability, damage, or cost, including reasonable attorneys' fees, arising from any allegation, claim, demand, debt, obligation, liability, cost, or expense the School or the Releasees may incur arising from the Customers' children/child's attendance at the School during the COVID-19 pandemic, including any allegation that COVID-19 was transmitted to any person as a result of Customers' children/child's attendance at the School during the COVID-19 pandemic.
 - 3. Releasees shall be third party beneficiaries of this Agreement.

{01033011;v2}



- 4. Governing Law/Forum Selection. This Agreement shall be construed by the laws of the State of Florida without reference to its conflict of laws rules. The parties to this Agreement hereby expressly consent to be subject to the jurisdiction of the State of Florida to determine any disputes regarding this Agreement and further agree that the sole venue for any such dispute shall be the Circuit Court of Florida for the County of Miami-Dade.
- 5. Incorporation of Recitals. The above-listed Recitals are hereby incorporated into this Agreement as if fully set forth herein.
- 6. THE UNDERSIGNED further expressly agrees that the foregoing release, waiver, and indemnity Agreement is intended to be as broad and inclusive as is permitted by the law of the State of Florida, including indemnification against one's own negligence, and that if any portion thereof is held invalid, it is agreed that the balance shall, notwithstanding, continue in full legal force and effect.
- 7. THE UNDERSIGNED HAS READ AND VOLUNTARILY SIGNS THE RELEASE AND WAIVER OF LIABILITY AND INDEMNITY AGREEMENT, and further agrees that no representations, statements, or inducements apart from the foregoing written Agreement have been made.

IN WITNESS WHEREOF, the parties have executed this Agreement.

Ву:	and	Ву:
Printed Name:	_	Printed Name:
Date:		Date:
Il Nido Montessori Preschool		
Ву:		
Ethna Meyer		
its: Owner		
Date:		

{01033011;v2}

During the 2009 legislative session, a new law was passed that requires child care facilities, family day care homes and large family child care homes provide parents with information detailing the causes, symptoms, and transmission of the influenza virus (the flu) every year during August and September.

My signature below verifies receipt of the brochure on Influenza Virus, The Flu, A Guide to Parents:

	Child's	Name:	
ı	Child's Name:		

Please complete and return this portion of the brochure to your child care provider, in order for them to maintain it in their records

Signature:

Date Received:



What should I do if my child gets sick?

Consult your doctor and make sure your child gets plenty of rest and drinks a lot of fluids. Never give aspirin or medicine that has aspirin in it to children or teenagers who may have the flu.

CALL OR TAKE YOUR CHILD TO A DOCTOR RIGHT AWAY IF YOUR CHILD:

- Has a high fever or fever that lasts a long time
- Has trouble breathing or breathes fast
- Has skin that looks blue
- Is not drinking enough
- Seems confused, will not wake up, does not want to be held, or has seizures (uncontrolled shaking)
- Gets better but then worse again
- Has other conditions (like heart or lung disease, diabetes) that get worse



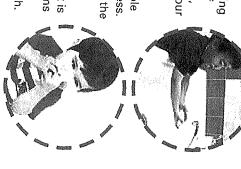
How can I protect my child from the flu?

A flu vaccine is the best way to protect against the flu. Because the flu virus changes year to year, annual vaccination against the flu is recommended. The CDC recommends that all children from the ages of 6 months up to their 19th birthday receive a flu vaccine every fall or winter (children receiving a vaccine for the first time require two doses). You also can protect your child by receiving a flu vaccine yourself.

What can I do to prevent the spread of germs?

The main way that the flu spreads is in respiratory droplets from coughing and sneezing. This can happen when droplets from a cough or sneeze of an infected person are propelled through the air and infect someone nearby. Though much less frequent, the flu may also spread through indirect contact with contaminated hands and articles soiled with nose and throat secretions. To prevent the spread of germs:

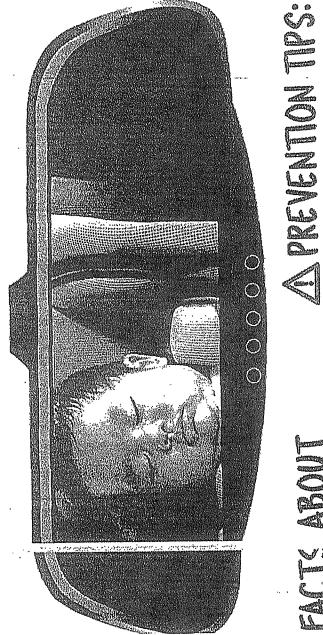
- Wash hands often with soap and water.
- Cover mouth/nose during coughs and sneezes. If you don't have a tissue, cough or sneeze into your upper sleeve, not your hands.
- Limit contact with people who show signs of illness.
- Keep hands away from the face. Germs are often spread when a person touches something that is contaminated with germs and then touches his or her eyes, nose, or mouth.



When should my child stay home from child care?

A person may be contagious and able to spread the virus from 1 day before showing symptoms to up to 5 days after getting sick. The time frame could be longer in children and in people who don't fight disease well (people with weakened immune systems). When sick, your child should stay at home to rest and to avoid giving the flu to other children and should not return to child care or other group setting until his or her temperature has been normal and has been sign and symptom free for a period of 24 hours.

For additional helpful information about the dangers of the flu and how to protect your child, visit: http://www.cdc.gov/flu/ or http://www.immunizeflorida.org/



It only take a car 10 minutes to heat up 20 degraes and become deadly.

Make a habit of checking the front and back seat of

the car before you walk away.

Be especially mindful during hectic or busy times,

schedule or route changes, and periods of

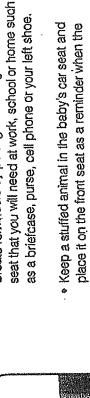
emotional stress or chaos.

Never leave your child alone in a car and call 911

if you see any child locked in a carl

Even with ϵ window cracked, the temper ture inside a vehicle can cause heaf troke.

The body to imperature of a child in preases 3 to 5 time i faster than an ad it's body.



Create reminders by putting something in the back

 Set a calendar reminder on your electronic device to make sure you dropped your child off at child care.

baby is in the back seat.

 Make it a routine to always notity your child's child care provider in advance if your child is going to be late or absent; ask them to contact you if your child hasn't arrived as scheduled.

During the 2018 legislative session,

a new law was passed that requires child care facilities, family day care homes and large family chi care homes to provide parents, during the months of April and September each year, with information regarding the potential for distracted adults to fail to

drop off a child at the facility/home and instead leave them in the adult's vehicle upon arrival at the adult's destination.



My signature below verifies receipt of the Distracted Adult brochure

Parent/Guardian;

Child's Name:

Date:

Please complete and return this portion of the brochure to your child care provider, to maintain the receipt in their records.

Parent's Role

A parent's role in quality child care is vital:

- Inquire about the qualifications and experience of child care staff, as well as staff turnover.
- Know the facility's policies and procedures.
- Communicate directly with caregivers.
- Visit and observe the facility.
- Participate in special activities, meetings, and conferences.
- Talk to your child about their daily experiences in child care.
- Arrange alternate care for your child when they are sick.
- Familiarize yourself with the child care standards used to license the child care facility.

Quality Child Care

Quality child care offers healthy, social, and educational experiences under qualified supervision in a safe, nurturing, and stimulating environment. Children in these settings participate in daily, age-appropriate activities that help develop essential skills, build independence and instill self-respect. When evaluating the quality of a child care setting, you should consider the facility's quality indicators related to activities, caregivers, and environment.

Quality Activities

- Activities are children initiated and teacher faciliated.
- Activities include social exchanges with all children.

Quality Caregivers

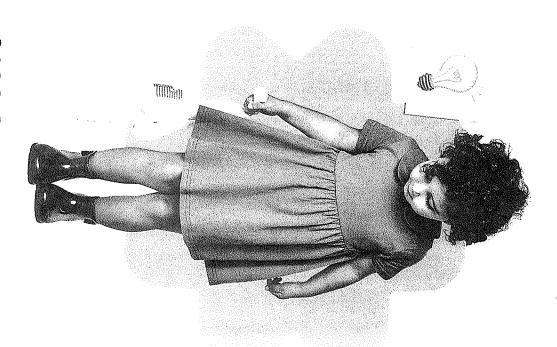
- Caregivers are friendly and eager to care for children.
- Caregivers accept family cultural and ethnic differences.

Quality Environments

- Environments are clean, safe, inviting, confortable, and child-friendly.
- Environments provide easy access to age-appropriate toys.

For additional information, please visit www.myflfamilies.com/childcare or contact your local licensing office.

This brochure was created by the Department of Children and Families in consultation with the Department of Health.



Know Your Child Care Facility - General Requirements

pursuant to s. 402.305, F.S., and ch. 65C-22, F.A.C., which include, but are not limited to, the following: Every licensed child care facility must meet the minimum state child care licensing standards

- Valid license posted for parents to see.
 - All staff appropriately screened.
- Maintain appropriate transportation practices (if transportation is provided).
 - Provide parents with written disciplinary and expulsion practices used by the facility.
- Provide access to the facility during normal hours of operation.
 - Maintain minimum staff-to-child ratios.

Health Related Requirements

Emergency procedures that include:

- Posting Florida Abuse Hotline number along with other emergency numbers.
- Staff trained in first aid and pediatric cardiopulmonary resuscitation (CPR) on the premises at all times.
 - Fully stocked first aid kit.
- A working fire extinguisher and documented monthly fire drills with children and staff.
 - Medication and hazardous materials are inaccessible and out of children's reach.



Child: Teacher Ratio	4:1	6:1	1:1	15:1	20:1	1
Age of Child	Infant	1 year old	2 year old	3 year old	4 year old	

Training Requirements

- 40-hour introductory child care training.
 - 10-hour in-service training annually.
- training or 5 clock hours of training in early 0.5 continuing education unit of approved literacy and language development.
 - Director Credential for all facility directors.

Food and Nutrition

nutritional needs of the children (if meals are provided). Post a meal and snack menu that provides daily

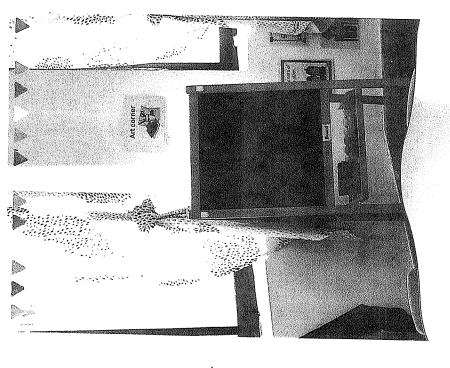
Record Keeping

Maintain accurate records that include:

- Children's health exam/immunization record.
 - Enrollment information. Medication records.
 - Personnel records.
 - Daily attendance.
- Accidents and incidents.
- Parental permission for field trips and administration of medications.

Physical Environment

- Maintain sufficient usable indoor floor space for playing, working, and napping.
 - Provide space that is clean and free of litter and other hazards.
 - Provide sufficient outdoor play area.
- Maintain sufficient lighting and inside temperatures.
 - Equipped with age and developmentally appropriate toys.
- Provide appropriate bathroom facilities and other furnishings.
 - Provide isolation area for children who become ill.
 - Practice proper hand washing, toileting, and diapering activities.





CHILD CARE FOOD PROGRAM FREE AND REDUCED-PRICE MEAL APPLICATION - COMBO

Child's Name:

Date:		Second Party Check Signature:	Date: Second Pari Page 1 of 2	D	Revised 6/2019
min □ Monthly □ Annually Month x 24, Monthly x 12	ekly x 26, Twice a Mor	Annual Income Conversion: Weekly x 52, Biweekly x 26, Twice a Month x 24, Monthly x 12	an annual amount. Annual Income C ☐ Other Reason:	listed, convert all income to a ☐ Incomplete Application [Reason for Non-needy Status: Income too High Incomplete Application Income to an annual amount.
:	- 1	Ě	s Received (Fi	ce □ Non-needy	Eligibility Determination: ☐ Free ☐ Reduced-Price
Wille		Į.	Total Household Size: Total	☐ Foster Child	Categorical Eligibility: ☐ FAP/SNAP or TANF Household
Not Hispanic or Latino	Pacific Islander	Native Hawaiian or Other Pacific Islander	frican A	Alaskan Native Asian	Race (check one or more): American Indian or Alaskan Native
are fully serving the community.	s make sure that we	information is imp	about your child's ethnicity and race. This information educed-price meals. Ethnicity (check che)	are required to ask for information your child's eligibility for free or n	Responding to this section is optional and does not affect your child's eligibility for free or reduced-price meals. Ethnicity (c)
Date sinned:	<u> </u>		Printed name:		Signature of adult household member:
	paytime phone #: (Street Address, City, State, Zip Code	Street Addres	
iven in connection with the receipt able state and federal laws.	ormation is being g cuted under applic	se information, I may be prose	am aware that if I purposely give fals	erify (check) the information, I	Home address (if available):
II If no SSN, write "none."		of accumulations and member.	ion is true and that all income is reco	<u>ature</u> all information on this applicat	Sy signing below, I am certifying (promising) that all info
Twice a Month Annually		of adult household monto	0)		Total Household Members (Add STEP 1 & 4):
Twice a Month Annually / Weekly Biweekly Monthly	49	/ Weekly Biweekly Monthly	Weekly Biweekly Monthly \$ Twice a Month Annually	€9	
/ Weekly Biweekly Monthly	69	/ Weekly Biweekly Monthly	Weekly Biweekly Monthly Twice a Month Annually		
Pensions/Retirement/All Other Income (\$ Amount / How often?)	ıy Pensions/R (\$ A	ance/Child Support/Alimony nount / How often?)	v often?) Public Assistat	(\$ Amount / How often?)	(Last Name, First Name)
not receive income. For each adult, list the total gross income (before , weekly, bi-weekly, twice a month, monthly, or annually). For an adult me fields blank, you are certifying that there is no income to report	ch adult, list the the a month, month tifying that there is	on receive income. For each weekly, twice me fields blank, you are cer	and how often it is received (i.i. inter "none" or "0" or leave any ince	hole dollars only (no cents write "none" or "0." If you e	taxes & deductions) from each source in whole dollars only (no cents) and how often it is received (i.e., weekly, bi-weekly, twice a month, monthly, or annually). For an adult that does not receive income from any source, write "none" or "0." If you enter "none" or "0" or leave any income fields blank, you are certifying that there is no income to report
sted a case # in STEP 2)	othis step if you lis	s of income to report) (skip this step if you listed a case # in STEP 2	ars (age 19 and un) even if the 19	it all adult household membe	Adult Household Members and Income - lis
ithly Annually	a Month Monthly		How often received? (check only one): ☐ Weekl	How often recei	STEP 4: Household income and adult household member information (see coverage): Use STEP 4: Household income and adult household member information (see coverage): Use STEP 4: Household income and adult household member information (see coverage): Use STEP 4: Household income and adult household member information (see coverage): Use STEP 4: Household income and adult household member information (see coverage): Use STEP 4: Household income and adult household member information (see coverage): Use STEP 4: Household income and adult household member information (see coverage): Use STEP 4: Household income and adult household member information (see coverage): Use STEP 4: Household income and adult household member information (see coverage): Use STEP 4: Household income and adult household member information (see coverage): Use STEP 4: Household income and adult household member information (see coverage): Use STEP 4: Household income and adult household member information (see coverage): Use STEP 4: Hous
e income is received.	heck how often th	dren listed in STEP 1, then c	ne total income received by all child	n or receive income. Enter t	Children's iscours—Somewhere earn or receive income. Enter the total income received by all children listed in STEP 1, then check how often the income is received.
	NSTEP 2)	Step If you listed a case # in STEP 2		e reverse side for what ty	STEP 3. Children's Income Information (see reverse side for what types of income to report) (skip this
milies (TANF) benefits?	ice for Needy Fa	AP) or Temporary Assistance for Needy Families (TANF) benefits?	in go to STEP 5.	following case numbers, the	If NO, go to STEP 3. If YES, enter one of the following case numbers, then go to STEP 5.
Yes No	Yes No	Yes No	Yes No	dren or adults) receive Eor	STEP 2: Do any household members (children or adults) receive Food Assistance Brown in the State of Brown in the Brown
- 1	Yes No	Yes No	1		
		Yes No	Yes No		
Yes No	Yes No		Yes No		
Homeless/Runaway? (circle)	Migrant? (circle)	Foster Child? (circle) M	Attends this center? (circle)	ne) Date of Birth	Cililo s Name (Last Name, First Name
		he household seven if not	N through age 18 that reside in t	II INFANTS and CHILDRE	STEP I Complete the following table for all INFANTS and CHILDREN through age 18 that reside in the household even if not related (find the line).
TO NOTE	call: (stance completing this form.	npleting this form. If you need assis	ing Parent Letter before con	rease <u>read the instructions and accompanying Parent Letter before completing</u> this form. If you need assistance completing this form. call: (
Meals Typically Served While in Care: BR MS AS SI ES Non	While in Care: F	S Meals Typically Served	Days of the Week in Care: $M T W TH F S$	To: Days of the	Primary Hours of Care: From:
		TO COL	The state of the s		· .

NSTRUCTIONS for completing the Free and Reduced-Price Meal Application (use a pen and print all information other than signature)

of care for your child. Circle the days of the week your child primarily attends the child care center and the meals that you expect your child to receive while in care: breakfast (BR), morning Print the name of the child you are applying for at the top pf the form. Print the name and address of the child care center the child attends, if not already pre-printed. Print the primary hours

member must sign the form. Print the name of the person who signed the form, then enter the date signed. your letter of eligibility; it is not the number on your EBT card. STEP 3: Skip this step. STEP 4: Skip this step. STEP 5: Enter your address and phone # (if available). An adult household columns, circle Yes or No to answer each question for each child listed. STEP 2: Enter either the FAP/SNAP or TANF case number in the designated space. The case number will be on child listed at the top of the form. If there is not enough space to list all children, use a second form and attach the forms together. List the date of birth of each child. In the next three FOLLOW THESE INSTRUCTIONS: STEP 1: List all children age 18 and under that are supported with the household's income, even if they are not related to you. Be sure to include the IF ANY MEMBER OF YOUR HOUSEHOLD RECEIVES FOOD ASSISTANCE PROGRAM (FAP/SNAP) OR TEMPORARY ASSISTANCE FOR NEEDY FAMILIES (TANF) BENEFITS,

in the household, rather than completing this application. Should you choose to complete this application, and you are applying only for a foster child(ren), then only complete STEPS 1 and 5. If you are applying for foster and non-foster children, complete STEPS 1, 3, 4 and 5. If completing STEP 3, do not include payments to the household for the care of the foster child(ren). of the income of the household where they reside. You have the option to provide the child care center with official documentation from the foster care agency or court that placed the child IF YOU ARE APPLYING FOR A FOSTER CHILD, FOLLOW THESE INSTRUCTIONS: With appropriate documentation, foster children are automatically eligible for free meals regardless

STEP 5: Enter your address and phone # (if available). An adult household member must sign the form. Print the name of the person who signed the form, then enter the date signed. members (all children and adults), then list the last four digits of the social security number (SSN) of the adult completing/signing the application (or write NONE if he/she has no SSN). sources of income to report. For any adult with no income, write "none" or "0." Any income fields that are blank will also be counted as a zero (0). Enter the total number of household before taxes or anything else is taken out and circle how often the income is received (frequency) in the appropriate columns. If self-employed, list net income. See examples below for If they receive no income. If there is not enough space to list all adults, use a second form and attach the forms together. For each adult, list the amount of income he/she regularly receives STEP 1, then check how often the income is received. STEP 4: List all adults age 19 and older that are supported with the household's income, even if they are not related to you and even child. In the next three columns, circle Yes or No to answer each question for each child listed. STEP 2: Skip this step. STEP 3: Enter the total income received by all children listed in to you. Be sure to include the child listed at the top of the form. If there is not enough space to list all children, use a second form and attach the forms together. List the date of birth of each ALL OTHER HOUSEHOLDS, FOLLOW THESE INSTRUCTIONS: STEP 1: List all children age 18 and under that are supported with the household's income, even if they are not related

Julos	Sources of Income for Children	•		
	A child has a regular full amount in		Sources of Income for Adults	ults
Earnings from work	where they earn a salary or wages	Earnings from Work	Public Assistance/	
Social Security	A child is blind or disabled and receives Social		Alimony/Child Support	rensions/Retirement/All Other Income
 Disability Payments Survivor's Benefits 	Security benefits • A parent is disabled, retired, or decreased, and	bonuses	Unemployment benefits	Social Security (including railroad
	their child receives Social Security benefits	 Net income from self- employment (farm or business) 	Worker's compensation Supplemental Security	retirement and black lung benefits) • Private pensions or disability
income from person outside the household	A friend or extended family member regularly gives a child spending money	If you are in the U.S. Military:	Income (SSI) Cash assistance from	benefits Regular income from trusts or estates
income from any	A child receives regular income from a	NOT include combat pay, FSSA or privatized housing allowances)	 Alimony payments Child support payments 	• Investment income • Earned interest
on to occur	private pension tund, annuity, or trust	Allowances for off-base housing, food	• Veteran's benefits	Rental income Regular cash payments from cutain.
The Richard B. Russell N	The Richard B. Russell National School Linch Act requires that	and coning	• Onke penents	household

provider. Please refer to the accompanying Parent Letter to read the full Nondiscrimination Statement claims, or legal actions if incorrect information is reported. We may share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine and checking any documentation produced by the household to prove the amount of income received. These verification efforts may result in a loss or reduction of benefits, administrative benefits for their programs; auditors for program reviews; and law enforcement officials to help them investigate violations of program rules. This institution is an equal opportunity determine income, contacting a welfare office to verify receipt of FAP/SNAP or TANF benefits, contacting the state employment security office to determine the amount of benefits received, application cannot be approved. The information provided on this form may be verified through program reviews, audits, and investigations and may include contacting employers to signer does not have a SSN. Providing the last four digits of a SSN is not mandatory, but if this information is not given or an indication is not made that the signer does not have a SSN, the number or are applying for a foster child, you must include the last four digits of the Social Security Number (SSN) of the adult household member signing the application or indicate that the ssell National School Lunch Act requires that, unless you list a current Food Assistance Program (FAP/SNAP) or Temporary Assistance for Needy Families (TANF) case

Revised 6/2019

Rilya Wilson Act

the program shall report any unexcused absence or seven excused absences to the Department or requirements of this act may not be withdrawn from the program without prior written approval of the Department or community-based care lead agency. If a child covered by this act is absent, the community-based care lead agency by the end of the business day following the unexcused court-ordered protective supervision or in out-of-home care and is enrolled in an early education Pursuant to s. 39.604, Florida Statutes, a child from birth to the age of school entry, who is under or child care program must attend the program 5 days a week unless the court grants an exemption. A child enrolled in an early education or child care program who meets the absence or seventh consecutive excused absence.

transition plan needs to be developed that involves cooperation and sharing of information among all persons involved, respects the child's developmental stage and associated psychological needs, he/she attended before entry into out-of-home care, unless the program is not in the best interest attachments and maintain stable relationships with supportive caregivers of children from birth to Educational stability and transition are key components of this act to minimize disruptions, secure of the child. If a child from birth to school-age leaves a child care or early education program, a placement. A child must be allowed to remain in the child care or early education setting that school age. Successful partnerships are imperative to ensure that these attachments are not disrupted due to placement in out-of-home care or subsequent changes in out-of-home and allows for a gradual transition from one setting to another.

neglect, or abandonment. <u>These children are also known as Protective Services children.</u> This law provides priority for child care services for specified children who are at risk of abuse,

Rilya Wilson Act Requirements:

- \checkmark Protective services children MUST be enrolled to participate 5 days per week.
- Protective services children MAY NOT be withdrawn without prior written approval from the Department of Children and Families (DCF) or Community Based Care (CBC).
- child care provider MUST notify the appropriate community based care staff. If a Protective Services child has 7 consecutive excused or any unexcused absence, the
- The Department and child care providers MUST follow local protocols set up by the CBC to ensure continuity.
- If it is not in the best interest of the child to remain at the child care or early education the best setting for the child. and educational staff, and educational surrogate, if one has been appointed, to determine program, the caregiver MUST work with the Case Manager, Guardian Ad Litem, child care

Community-Based Care Lead Agencies Contact Information:

** If you have concerns regarding any child that you may care for, please contact the Florida http://www.dcf.state.fl.us/programs/cbc/docs/leadagencycontacts.pdf

Abuse Hotline at 1-800-96-ABUSE**

Families. Rilya Wilson Act from the Department of Children and My signature below verifies receipt of the Flyer on the

Signature:	Date Received:	Child's Name:	Name:

in their records Please complete and return this portion of the flyer to your child care provider, in order for them to maintain it

Rilya Wilson Act

the program shall report any unexcused absence or seven excused absences to the Department or Pursuant to s. 39.604, Florida Statutes, a child from birth to the age of school entry, who is under the community-based care lead agency by the end of the business day following the unexcused court-ordered protective supervision or in out-of-home care and is enrolled in an early education of the Department or community-based care lead agency. If a child covered by this act is absent or child care program must attend the program 5 days a week unless the court grants an exemption. A child enrolled in an early education or child care program who meets the irements of this act may not be withdrawn from the program without prior written approval absence or seventh consecutive excused absence

all persons involved, respects the child's developmental stage and associated transition plan needs to be developed that involves cooperation and sharing of information among Educational stability and transition are key components of this act to minimize disruptions, secure attachments and maintain stable relationships with supportive caregivers of children from birth to placement. A child must be allowed to remain in the child care or early education setting that of the child. If a child from birth to school-age leaves a child care or early education program, a /she attended before entry into out-of-home care, unless the program is not in the best interes school age. Successful partnerships are imperative to ensure that these attachments are not disrupted due to placement in out-of-hame care or subsequent changes in out-of-hame and allows for a gradual transition from one setting to another.

This law provides priority for child care services for specified children who are at risk of abuse, legiect, or abandonment. <u>These children and also known os Protective Senikos children</u>

lilya Wilson Act Requirements:

- If a Protective Services child has 7 consecutive excused or any unexcused absence, the Protective servicus children MUST be enrolled to participate 5 days per week. Protective servicus children MAY NOT be withdrawn without prior written approval from the Department of Children and Families (DCF) or Community Based Care (CBC).
- \checkmark The Department and child care providers MUST follow local protocols set up by the CBC to child care provider MUST notify the appropriate community based care staff.
- If it is not in the best interest of the child to remain at the child care or early education the best setting for the child. and educational staff, and educational surrogate, if one has been appointed, to determine program, the caregiver MUST work with the Case Manager, Guardian Ad Litem, child care

Community-Based Care Lead Agencies Contact Information:

www.dcf.state.fl.us/piaktams/chs/dacs/liedlakencycontacts.pdf

* If you have concerns regarding any child that you may care for, please contact the Florida